



# OUR CAMPUSES

# **BELLVILLE CAMPUS**

## **FACULTY OF APPLIED SCIENCES**

**Analytical Chemistry** Food Technology Horticulture Landscape Technology Mathematical Technology

## **FACULTY OF BUSINESS & MANAGEMENT SCIENCES**

(part-time only): Accountancy leading to: Cost and Management Accounting, Internal Auditing Marketing (Including BTech) Human Resources Management Management **Operations Management** Public Management

## **FACULTY OF ENGINEERING**

Building, leading to Construction Management and Quantity Surveying Cartography (GISc) Clothing Management Engineering: Chemical **Engineering: Civil** 

Engineering: Computer

Systems

Engineering: Electrical Engineering: Industrial Engineering: Mechanical

Engineering: Mechatronics Quality (BTech only)

Surveying

## **FACULTY OF HEALTH AND WELLNESS SCIENCES**

Dental Assisting (Tygerberg Hospital campus) Dental Technology (Tygerberg Hospital campus) **Emergency Medical Care** Medical Laboratory Science Basic Nursing (Athlone, George and Worcester) Radiography (Diagnostic, Therapy, Nuclear Medicine, Ultrasound)

Post-basic Nursing

# **CAPE TOWN CAMPUS**

## **FACULTY OF APPLIED SCIENCES**

**Analytical Chemistry** Biotechnology Consumer Science: Food and Nutrition **Environmental Health Environmental Management** Marine Science

Nature Conservation

# **FACULTY OF BUSINESS &** MANAGEMENT SCIENCES

Accountancy leading to: Cost & Management Accounting and Internal Auditing Entrepreneurship **Events Management** Financial Information Systems Human Resource Management Management Marketing Office Management and Technology Printing Management Public Management Real Estate

Retail Business Management

**Tourism Management** 

## **FACULTY OF ENGINEERING**

**Engineering: Chemical** 

# **FACULTY OF HEALTH AND WELLNESS SCIENCES**

Optical Dispensing Somatology

Fashion

Manufacture

Photography

Surface Design

Journalism

# **FACULTY OF INFORMATICS AND DESIGN**

Public Relations & Communication

Product Design, leading to the

BTech Industrial Design

**Urban & Regional Planning** 

Architectural Technology Film Production Hospitality Management: Visual Communication Design Higher Certificate in Information Beverage or Professional & Communication Technology Cookery Information & Communication Technology Interior Design Jewellery Design and

# **MOWBRAY CAMPUS**

# **FACULTY OF BUSINESS & MANAGEMENT SCIENCES**

Sports Management

# **FACULTY OF EDUCATION**

BEd in Senior Phase and Further Education and Training

Teaching (Grade 8 to Grade 12) Diploma in Education: Grade R (part-time only) BEd in Foundation Phase Teaching (Grade R to 3) BEd in Intermediate Phase Teaching (Grade 4 to 7)

# Cape Peninsula University of Technology

# **GRANGER BAY CAMPUS**

## **FACULTY OF BUSINESS & MANAGEMENT SCIENCES**

Accommodation. Food and

## **FACULTY OF ENGINEERING**

Engineering: Mechanical: **SCIENCES** Marine Engineering Maritime Studies

# **FACULTY OF APPLIED**

**WELLINGTON CAMPUS** 

Agricultural Management Agriculture (Animal Production, Crop Production or Viticulture and Oenology)

# **FACULTY OF BUSINESS &** MANAGEMENT SCIENCES

Accountancy leading to: Cost & Management Accounting and Internal Auditina Office Management and

Technology Sports Management Tourism Management

## **FACULTY OF EDUCATION**

BEd in Senior Phase and Further Education and Training Teaching (Grade 8 to Grade 12) Diploma in Education: Grade R BEd in Foundation Phase Teaching (Grade R to 3) BEd in Intermediate Phase Teaching (Grade 4 to 7)

Please note that some of the qualifications listed here may be replaced by HEQSF aligned qualifications and the admission requirements may therefore differ between the existing qualification and the HESQF aligned qualification. Please consult the CPUT website or the respective faculty for updated information.

# INTERESTED IN APPLYING TO CPUT?

# **CLOSING DATES**

Admission dates are subject to change.

**31 JULY** Architectural Technology, Fashion, Visual

Communication Design, Interior Design,

Jewellery Design & Manufacture, Surface

Design and Product Design

**31 AUGUST** International applicants

**30 SEPT** South African applicants and all other

undergraduate programmes (including BTech

programmes)

VISIT OUR WEBSITE WWW.CPUT.AC.ZA FOR UPDATES

You must pay a R100 non-refundable fee for manual application. You must attach the original proof of payment to your application form.

You should track the progress of your application status on www.cput.ac.za/study/track.

Official application status letters are now available for download.

BE SMART.
APPLY EARLY.

# STEPS TO APPLY AT CPUT

- 1 Choose a qualification
- 2 Get an application form
- 3 Gather your documents
- 4 Fill in the application form
- 5 Pay the application fee
- 6 Send in your form and documents
- 7 Follow-up and get your admission status

# ARE YOU AN INTERNATIONAL APPLICANT?

# YOU HAVE TO MEET THE FOLLOWING CRITERIA:

International prospective applicants can download the University South Africa (USAF) document on matric equivalence for entry to SA Universities **mb.usaf.ac.za** 

# International Student guide

International prospective applicants can download the Office of International Affairs' (OIA) guideline document at www.cput.ac.za/students/life/international and the application form for further details.

# THE FOLLOWING DOCUMENTS ARE REQUIRED:

- All qualification documents
- ✓ Academic transcripts
- ✓ Final certificate
- ✓ SAQA certificate

Certificates in foreign languages should be submitted, together with English translations done by a sworn translator.

Once you receive an official letter of acceptance and letter of intent from the Application & Registration Centre at CPUT, apply to the SA Trade Representative closest to your home for a study permit.

# study visas

International applicants must apply for a Student Permit by completing Form BI-1738

You can apply at the Department of Home Affairs or if you are applying from your home country then apply to the SA High Commission.

Students using a passport should register to study with a valid Study Permit, which clearly indicates the name of the institution and the duration.

# WHAT YOU WILL PAY

Our course fees vary, are reviewed annually and are subject to change. Here's what you should know:

Fees are payable in advance and are **not refundable** 

- R1 750.00: payable within two weeks of confirmation of acceptance of first year students. (subject to change)
- R1 750.00; credited to the account of the student. Should you fail to take up you place then this amount will not be refunded. (subject to change)
- R3 500.00: paid in full before registration in January. (subject to change)

The balance of your fees must be paid in either: 2 instalments by 28 February and 31 August, or 10 monthly instalments, from February to November

# DISCOUNT FOR APPLICANTS

5%	If payment in full is received for annual fees <b>before</b> 14 February
0.50/	For first sampeter fees paid in full hefore

2.5% 14 February 2.5%

For second semester if fees are received before 14 August

# IN NEED OF FINANCING?

Various bursaries, merit awards and loans are available. Call our team at the Financial Aid Office for more information

CAPE TOWN CAMPUS	021 460 3744
BELLVILLE CAMPUS	021 959 6371
WELLINGTON CAMPUS	021 864 5218

In addition to the payment listed for South African applications at registration, all foreign applicants (excluding refugees) must pay:

- R1 500 administrative fee (non-refundable once-off payment for all applicants registering for the first time – except for refugees and applicants with permanent residence in SA)
- An upfront payment of 50% of the anticipated fees for the vear
- The balance of the fees for the year must be paid by **31 May** of the year of study. (subject to change)

International applicants (except those from African and SADC countries and refugees) pay TWO times the fees paid by South African students.

# DO YOU HOLD A NATIONAL SENIOR CERTIFICATE (NSC)?



# GROUP A FUNDAMENTAL COMPONENT

LANGUAGES 20 credits each

Two official languages at Home and First Additional Language level \*

A = Afrikaans Home Language OR Afrikaans First Additional Language
E = English Home Language OR English First Additional Language
AE = Afrikaans or English, Home or First Additional Language
FAL = First Additional Language
HL = Home Language (Any two of: Afrikaans, English, IsiNdebele, IsiXhosa, IsiZulu, Sepedi, Sesotho, Setswana, SiSwati, Tshivenda or Xitsonga)

#### MATHEMATICAL SCIENCES 20 credits each

= Mathematics \*

= Mathematical Literacy \*

#### **HUMAN AND SOCIAL STUDIES 10 credits each**

**LO** = Life Orientation

\* Designated subjects

# **GROUP B**

## RECOGNISED NSC ELECTIVES 10 credits each

#### **AGRICULTURE**

= Agricultural Management Practices

= Agricultural Science \* AS = Agricultural Technology

#### **CULTURE AND ARTS**

**DANCE** = Dance Studies DesignDramatic Arts \* DES DRAMA

= Music \* MUS VA = Visual Arts \*

#### **BUSINESS, COMMERCE AND MANAGEMENT STUDIES**

ACC = Accounting \*

BUS = Business Študies \* **ECON** 

#### **ENGINEERING AND TECHNOLOGY**

CIVT Civil Technology **ELECT** = Electrical Technology MECHT = Mechanical Technology

= Engineering Graphics and Design \* EGD

# HERE ARE YOUR **DESIGNATED SUBJECTS:**



**TABLE A** – National Curriculum Statement and NCV Group A subject rating

#### **HUMAN AND SOCIAL STUDIES**

= Geography \* = History \*

**RELS** = Religión Studies \*

#### PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES

Computer Applications TechnologyInformation Technology \*

LS = Life Sciences \* PS = Physical Sciences \*

#### **SERVICES**

= Consumer Studies \* HS Hospitality Studies

= Tourism

# DO YOU HOLD A NATIONAL CERTIFICATE (VOCATIONAL)?



# GROUP A FUNDAMENTAL COMPONENT

LANGUAGES 20 credits each

Official language at First Additional Language

A(FAL) = Afrikaans (First Additional Language) E(FAL) = English (First Additional Language) X(FAL) = Xhosa (First Additional Language)

#### MATHEMATICAL SCIENCES 20 credits each

= Mathematics

= Mathematical Literacy

## **HUMAN AND SOCIAL STUDIES 10 credits each**

**LO** = Life Orientation

If you hold a National Certificate (Vocational) and would like to apply to study Business or Engineering, then you must meet the following requirements:

- ✓ National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training and compliance with the language requirements of CPUT
- ✓ Language requirements for Business and Engineering courses
- You may be required to write proficiency tests as part of the admission requirements

# **GROUP B**

COMPONENT (NCV LEVEL 4 SUBJECTS) 10 credits each

#### AGRICULTURE AND NATURE CONSERVATION

= Agri-Business = Animal Production APV

= Advanced Plant Production **APPV** = Farm Planning and Mechanisation

#### **BUSINESS COMMERCE AND MANAGEMENT**

= Applied Accounting

APV

Applied RecountingAdvertising and PromotionsBusiness Practice BPV CPV = Consumer Behavior = Contact Centre Operations = Economic Environment CCOV = Financial Planning = Management Practice FPV MPV

MARV

MarketingMarketing CommunicationNew Venture Creation MCV NVCV OPV

 Office Practice
 Office Data Processing
 Operations Management **ODPV** OMV **PMV** = Project Management

#### **EDUCATION. TRAINING AND DEVELOPMENT**

Art and Science of TeachingEarly Childhood Development **ASTV ECDV** Human and Social DevelopmentLearning Psychology **HSDV** 

LPV

## LAW, MILITARY SCIENCE AND SECURITY

Applied PolicingCriminal Justice Process **CJPV** 

CRIV = Criminology GOVV = Governance

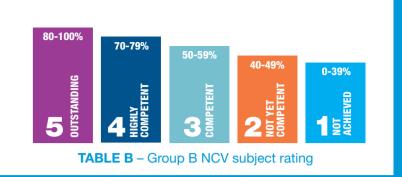
LEPV = Law Procedures and Evidence

#### MANUFACTURING, ENGINEERING AND TECHNOLOGY

**AEPV** 

Applied Engineering PracticesAutomotive Repair and Maintenance **ARMV CRWV** 

 Carpentry and Roof Work
 Computer-integrated Manufacturing
 Concrete Structures CIMV



Construction PlanningConstruction Supervision

 = Electrical Control and Digital Electronics
 = Electrical Principles and Practice
 = Electrical Systems and Construction **ECDEV EPPV** 

ESCV EWV

ETV

 Electrical Systems and Construction
 Electrical Workmanship
 Electrotechnology
 Engineering Fabrication - Boiler making
 Engineering Fabrication - Sheet Metal Worker **EFBV EFSV** 

= Engineering Processes **EPV** = Fitting and Turning = Masonry FTV

MASV MATV = Materials

MSV = Mechatronic Systems

PLUV = Plumbing

PEPV

 Professional Engineering Practices
 Refrigeration and Air-conditioning Processes
 Roads **RCPV** 

ROAV

SPSV = Stored Programme Systems

= Technology **TECV WELV** = Welding

#### PHYSICAL, MATHEMATICAL, COMPUTER AND LIFE SCIENCES

Computer Programming
Data Communication and Networking
Physical Science
Systems Analysis and Design **DCNV** 

PSV

SADV

Services

**CSHRV** = Client Services and Human Relations

**FPV** = Food Preparation Hospitality GenericsHospitality Services HGV HSV STV = Science of Tourism

STITV = Sustainable Tourism in SA and International Travel

TOV = Tourism Operations

# CALCULATING THE APS SCORE

You must meet the individual subject admission requirements for the qualification. In addition you must also meet the minimum APS scores using the method that applies to the qualification you are applying for.

# **METHOD 1: Best of six subjects**

The APS is calculated using the percentage score for the 6 highest scoring subjects **including those required subjects** such as Mathematics, Physical Science, and English, but excluding Life Orientation and adding up all the raw scores, and dividing by 10.

## For example:

SUBJECT	PERCENTAGE	CALCULATION
English	57%	57
Mathematics	55%	55
Subject 3	50%	50
Subject 4	54%	54
Subject 5	43%	43
Subject 6	45%	45
APS score (min)	304 / 10 = <b>30.4</b>	

# **METHOD 2: Double Maths and Science plus English and the next best subject**

The APS is calculated using the percentage score for the required subjects such as Mathematics, Physical Sciences, English and a 4th highest subject, but excluding Life Orientation. Multiply the marks for Mathematics and Physical Sciences by 2 and add up all the raw scores, then divide by 10.

## For example:

SUBJECT	PERCENTAGE	CALCULATION
English	57%	57
Mathematics	55% x 2	110
Phys Science	50% x 2	100
Subject 4	54%	54
APS score (min)	321 / 10 = <b>32.1</b>	_

# **METHOD 3: Double Maths and Accounting, plus English and the 3 next best subjects**

The APS is calculated using the doubling the percentage score for Mathematics and Accounting, and then adding the 4 next best subjects (excluding Life Orientation), then dividing by 10.

## For example:

SUBJECT	PERCENTAGE	CALCULATION
English	57%	57
Mathematics	55% x 2	110
Accounting	62% x 2	124
Subject 4	54%	54
Subject 5	48%	48
Subject 6	65%	65
APS score (min)	458 / 10 = <b>45.8</b>	



#### **DIPLOMA IN AGRICULTURE AND** AGRICULTURAL MANAGEMENT

**IPLOMA IN BIOTECHNOLGY** 

- Agricultural Management
- Animal Production Crop production
- Viticulture and Oenology

Agriculturalists are involved in the management of the agricultural industry, which includes animal production. crop production, viticulture and oenology. They are actively involved in the dayto-day farming activities. including planning, care of, and harvesting of agricultural

Biotechnologists are

animal hybridization.

to genomics.

involved in the industrial

use of living organisms

(or parts of organisms) to

produce food, drugs and

other products. This ranges

from fermentation, plant and

products.

Who would like this: People who enjoy working outdoors and are interested in the agriculture sector.

Private and commercial farms, government organisations, laboratories agricultural research, quality control, production and

#### Graduates are trained Who would like this: for the convenience for People who have a passion for food

manufacturing retail a and an interest in the well-being of the food service industrie consumer. They are involved in the development and production of convenience food

DIPLOMA IN CONSUMER SCIENCE IN FOOD AND NUTRITION

Convenience food manufacturing industry. retail industry, food service industry.



#### DIPLOMA IN ENVIRONMENTAL MANAGEMENT

Graduates manage environmental aspects such as water demand. energy and transport impacts. environmental impact assessments nd environmental

products and in

nagement within

e food retail and fo

ervice industries

#### Who would like this:

People who are interested in protecting the environment.

BACHELOR IN ENVIRONMENTAL HEALTH

The task of the

Health Practitioner

legislation and the

a safe and healthy

environment for the

monitoring of water

sanitation standards.

quality, food safety and

public through the

scope of practice which

is directed to ensure

is determined by

Environmental

Job opportunities:

Government departments such as the Department of Environmental Affairs and Tourism, Water Affairs and Forestry, manufacturing and processing industries. and consulting companies.



## food industry. DIPLOMA IN ANALYTICAL CHEMISTRY

marketing.

Chemistry is a "central science" which involves many scientific fields. Chemistry deals with matter and its changes. Chemists are concerned with the production and use of energy. Chemistry also seeks to understand the composition

of substances and then

society's needs.

apply this knowledge to meet

Who would like this: People who enjoy science and laboratory work.

Who would like this:

People who enjoy science

Pharmaceutical companies,

chemical manufacturers, the

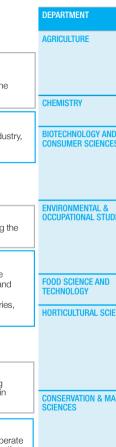
and laboratory work.

Mining, pharmaceutical. forensics, education. petrochemical, agriculture. food companies or industry

#### Who would like this:

People who are interested in working in the outdoor environment and within communities.

Environmental Health Practitioners operate within the district health system of South Africa. Local authorities are the guardians of environmental health and are the main employers



DEFANTIVIENT	QUALIFICATION	AF3 3	CONE
AGRICULTURE	Agriculture	26	
	Agricultural Management	26 with Math OR 28 with Math Literacy	
CHEMISTRY	Analytical Chemistry	<b>ECP</b> 27	<b>Mainstrea</b> i 30
BIOTECHNOLOGY AND CONSUMER SCIENCES	Biotechnology	<b>ECP</b> 26	Mainstrea 28
	Consumer Science: Food & Nutrition	ECP 24 with Math OR 25 with Math Literacy	Mainstrea 27 with Ma 28 with Ma Literacy
ENVIRONMENTAL & OCCUPATIONAL STUDIES	Environmental Health	30	
	Environmental Management	ECP 25 with Math OR 27 with Math Literacy	Mainstrear 30 with Ma 32 with Ma Literacy
FOOD SCIENCE AND FECHNOLOGY	Food Technology	<b>ECP</b> 26	<b>Mainstrea</b> i 28
HORTICULTURAL SCIENCES	Horticulture	ECP 25 with Math 27 with Math Literacy	Mainstrea 30 with Ma 32 with Ma Literacy
	Landscape Architecture	ECP 25 with Math 27 with Math Literacy	Mainstrea 30 with Ma 32 with Ma Literacy
CONSERVATION & MARINE SCIENCES	Marine Science	<b>ECP</b> 27	Mainstrea 32
	Nature Conservation	ECP 26 with Math 28 with Math	Mainstrea 31 with Ma 33 with Ma

**Mathematical Sciences** 

OHALIFICATION

COMMENTS MATH LIFE PHYSICAL LITERACY SCIENCES SCIENCES Life Science OR Physical Science OR Geography OR Agricultural Science OR Economics

Fither Mathematics or Mathematical Literacy

Sciences cluster and 1 NSC 3

Life Science OR Physical Science

Life Science OR Physical Science

required at L3.

OR Geography

Two scores of NSC 4 in the Physical Sciences, Math and Life

Either Mathematics (L3) or Mathematical Literacy (L5) is accepted.

In addition any two other subjects apart from those listed here are

Physical Sciences OR Business Studies OR Economics OR Accounting

Life Science OR Physical Science OR Geography OR Agricultural Science OR Economics Or Agricultural Technology OR Agricultural Management Practice

Physical Science OR Life Science

MINIMUM ADMISSION REQUIREMENTS

METHOD ENGLISH MATH

OPTION (HL or FAL)

Literacy

ECP

Literacy

APS SCORE

#### Job opportunities



### **DIPLOMA IN HORTICULTURE**

Horticulturalists propagate, cultivate and maintain plants and promote the use of plant material for the improvement of the environment.

#### Who would like this:

People who enjoy the outdoors and working with plants.

#### Job opportunities

Wholesale and retail nurseries Department of Agriculture landscape industry, private sector, SANBI, SANPARKS and municiplaities



#### Who would like this:

involved in the largescale production and preservation of foods as well as the development and analysis of foodstuffs in industrial food processing Job opportunities: facilities. They also are Job opportunities abound in food involved with quality assurance processing

DIPLOMA IN NATURE CONSERVATION

**DIPLOMA IN FOOD TECHNOLOGY** 

Food technologists are

technology, chemistry

Nature conservationists

are concerned with the

and microbiology.

People who enjoy working in the science laboratory, who pay attention to detail, have innovative skills and an interest in food processing and the food industry.

processing and manufacturing companies regulatory and research environments, as well as self-employment.

Who would like this:



Landscape technologists apply their knowledge of the use of ornamental plants to design. implement and manage landscape projects. They create spaces that are aesthetically pleasing functional and

ecologically stable.

## Who would like this:

People who enjoy the outdoors and working with plants.

Wholesale and retail nurseries, landscape industry private sector architectural firms housing developers.

People who enjoy the outdoors and have a protection of animals and love of nature and animals. natural habitats.

#### Job opportunities:

Private and national parks, botanical gardens, law enforcement, nature reserves

# Who would like this:

Graduates apply a broad range of advanced mathematical, statistica and computational techniques to analyse data and solve real-world problems.

DIPLOMA IN MATHEMATICAL

People who want to develop

their analytical and problemsolving skills, and who like the challenges brought on by real-world problems.

#### Job opportunities

Financial sector, such as banks, investment firms and insurance companies, manufacturing industries, commerce sector, science and technology sector, research organisations

Marine scientists research and protect

#### Who would like this: marine and coastal areas as well as the

creatures that inhabit these areas. and the ocean.

Department of Agriculture, Forestry and Fisheries, the Department of Environmental Affairs and Tourism, private and national parks, marine coastal reserves, research and training organisations.





People who have a love of science















### NHC: ACCOUNTANCY leading to ND Accounting, Cost & Management Accounting or Internal Auditing

process and maintain financia information If you enjoy working with numbers then this course is the right

**DIPLOMA IN** 

play a key role in

starting their own

businesses, which

job opportunities

thus contributing

in turn create

to economic

development.

Event managers

events set within

environment. They

oversee the whole

to ensure that it

meets their client?

rief and budget

process of an event

any type of

manage all kinds of

the economy by

**ENTREPRENEURSHIP** 

DIPLOMA IN EVENT

MANAGEMEN

## Who would like this:

Individuals who have strong analytical skills and enjoy working with numbers and compiling reports.

Job opportunities: Most businesses and organisations including private and governmental

Who would like this:

Job opportunities:

finance/investment sector.

Who would like this:

Job opportunities:

hospitality industry.

Event companies, marketing

companies, corporates and the

Individuals who are well organised

and enjoy working with people.

Individuals who are innovative and

eager to start their own business.

Self-employment, non-profit organ

isations, government organisations

#### merchandising, sales, administration, logistics.

Who would like this:

Individuals who have strong interpersonal and organisational skills, who would like to develop into successful managers in the retail sector.

#### Job opportunities:

Department stores, hypermarkets, shopping centres, speciality stores. general dealers, chain stores, supermarkets, factory stores, boutiques and restaurants

#### NHC: FINANCIAL INFORMATION SYSTEMS leading to ND Financial

**DIPLOMA IN RETAIL BUSINESS** 

Information Systems Individuals trained in

ogramming services.

MANAGEMENT

The variety of retail and

wholesale business

is virtually unlimited.

in areas such as

Graduates are involved

management, procuremer

or buying, stock control,

nouse-keeping or the

inance section of a retail

financial information systems have skills in both accountancy and information technology, They compile reports, ind deliver commercial

#### Who would like this:

Individuals who have strong analytical skills, enjoy working with numbers, compiling reports, and have an interest in computer programmes and technology.

#### Job opportunities:

Most businesses and organisations, ncluding the industrial and commercial

#### **ND: HOSPITALITY MANAGEMENT** (ACCOMODATION)

Hospitality managers ensure the smooth running of accommodation establishments. They oversee all hospitality aspects, including reception, ousekeeping, general naintenance, budget

nanagement, and marketing

(FOOD AND BEVERAGE)

operation of restaurants

and food service

establishments. They

manage all aspects of

offering food and beverag

including staff manageme

stock control, and a numb

of other managerial tasks.

banqueting establishmen

## Who would like this:

Individuals who enjoy working with people in a very busy environment, and are customer service orientated

## Job opportunities:

Hotels, guest houses, bed and breakfast establishments, and game lodges.

## DIPLOMA IN PUBLIC **ADMINISTRATION**

This course provides graduates with current and future managerial and development skills for the public service, at local, provincial and national levels of government Graduates are involved in various areas o management in the public sector, ranging from public service

delivery and policy

studies to financia

management

#### Who would like this: Individuals who have strong inte

personal and organisational skills and enjoy working with people.

## Job opportunities:

Administrative and management environment of all three levels of the public sector: local, provincial. and national: Also at semistate (parastatal) and non-profit organisations (NGOs), education institutions, and the diplomatic corps.

#### Food and beverage managers oversee the Who would like this:

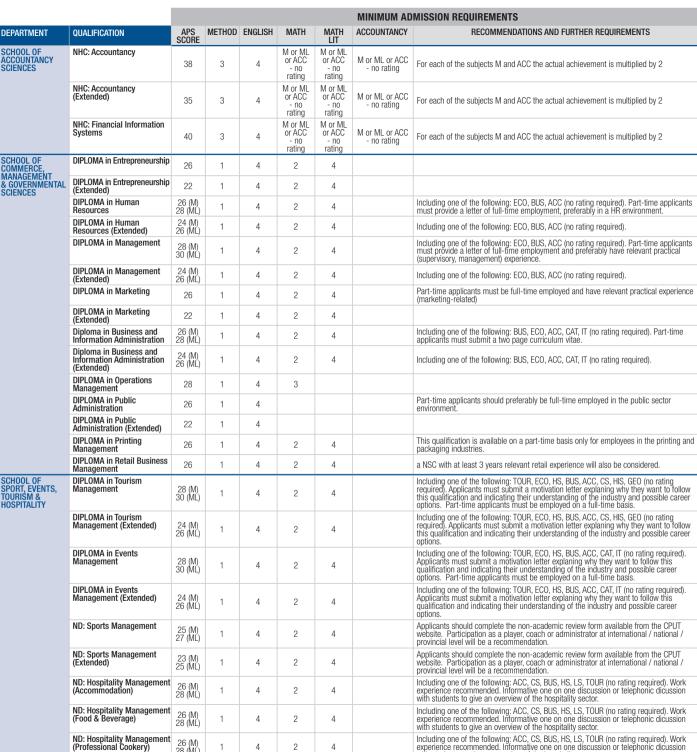
**ND: HOSPITALITY MANAGEMENT** 

Individuals with strong management skills and an interest in the food and beverage

#### Job opportunities: Restaurants, entertainment and

conference venues, banqueting facilities events companies, catering companies private and government departments.

DIPLOMA in Real Estate



with students to give an overview of the hospitality sector.

Including one of the following: ECO, BUS, ACC (no rating required). Part-time applicants must be full-time employed and have relevant practical experience (real estate/property



#### **DIPLOMA IN TOURISM MANAGEMENT**

A career in tourism allows for great diversity as well as specialisation. Graduates can work as travel agents, tour guides or in various other areas of the travel industry.

than just selling

property. Graduates ar

ilding practice and

Professional cooks create

mouthwatering gourmet

new recipes and menus

Graduates will work as

chefs in any hospitality

MANAGEMENT

employees to providing

training or development,

and managing employee

relations, individuals

in human resource

management are

management of an

organisation's most

valuable asset: its people

involved in the

environment

cuisine and develop

multi-skilled and offer

property marketing.

#### Who would like this:

Individuals who are outgoing and who enjoy working with people.

## Job opportunities:

Who would like this:

Job opportunities

Who would like this:

Job opportunities:

government departments.

Who would like this:

human resources

sector.

Job opportunities:

recipes, and experiencing new tastes.

ND: HOSPITALITY MANAGEMENT

**DIPLOMA IN HUMAN RESOURCE** 

(PROFESSIONAL COOKERY)

Accommodation and hospitality, distribution channels (e.g. travel agents), transportation, travel planning, management and coordination (e.g. regional tourism organisations), and marketing.

Individuals who are interested in the property business.

Real estate agencies, private sector and financial sector.

Individuals who enjoy preparing food, learning new

Restaurants, coffee shops, bakeries, entertainment

events companies, catering companies, private and

Individuals who are well-organised and who are

interested in both the corporate and public sector's

Small and large private organisations and the public

and conference venues, banqueting facilities,



DIPLOMA IN REAL ESTATE

## ND: SPORTS **MANAGEMEN**

DIPLOMA IN

**MANAGEMENT** 

Graduates are involved in the day to day

and human resource management.

management activities of an organisation. They

are involved in planning, organising, controlling,

coordinating, financial administration, projects

From managing sport teams to fitness centres, sport management offers graduates an exciting career in the sport, fitness and wellness industry

#### Job opportunities:

Who would like this:

Individuals who are interested in

the business aspects of sport

Who would like this

Job opportunities

government.

Individuals who are well-organised

and enjoy working with people.

Small and large businesses, the

public sector, consulting companies,

Sport clubs, gymnasiums government, schools, universities and recreation facilities.

Individuals who have strong inter-personal

skills, who are passionate and are go getters.



**DIPLOMA IN** MARKETING

Marketing is an exciting and energetic field. Graduates are involved in areas such as sales management, advertising, marke research and strategic marketing

#### Job opportunities:

Who would like this:

Marketing, media, and advertising agencies, research organisations, and production

## **DIPLOMA IN BUSINESS AND** INFORMATION ADMINISTRATION

No organisation can exist without a graduate who is skilled in office management and technology. These individuals ensure the smooth running of an organisation. They have a comprehensive range of skills including managerial, technological and communication

## personal and organizational skills.

Who would like this:

Individuals who have good inter-

#### Job opportunities:

In a variety of fields in the business

Who would like this:

and who enjoy working with



# **MANAGEMENT**

management of an organisation's daily operations. They are required to plan budgets, oversee production and ensure

technology.

Production sector and engineering companies.

Individuals who are well-organised

# **DIPLOMA IN OPERATIONS**

Graduates are involved in the strategic

## Job opportunities:



Economics

Afrikaans

IsiXhosa

#### **BEd: SENIOR PHASE AND** FURTHER EDUCATION & TRAINING

You can teach Grade 8-12 with the following (FET) electives:

**Business Management** 

Accounting

Mathematics

Mathematical Literacy

Chemistry

Life Sciences

Computer Applications Technology

Engineering Graphic Design

Two FET electives must link to one of the following

Senior Phase subjects: Economic & Management Sciences

OR Economic & Management Sciences (Accounting)

Afrikaans

IsiXhosa

Natural Sciences

Mathematics full-time Technology



# GENERAL EDUCATION & TRAINING (GET)



Currently not offered full-time. Grade R is offered to students who wish to become a qualified Grade R teacher. ECD level 4 and or 5 (without Matric) with experience in Gr R teaching can also



A student who wishes to study for the Diploma in Grade R should have the

- Matric with Early Childhood Development (ECD) Level (4) and/ or (5)
- Experience with age groups 4 to 6
- Matric with Educare Level (5).



## **BEd: FOUNDATION PHASE TEACHING**

Since Foundation Phase teachers are generalists and have to be able to teach all subjects in the school curriculum, the course provides for a full programme including a strong focus on Inclusive Education and Literacies.



## BEd: INTERMEDIATE PHASE TEACHING

This degree equips the student to guide intermediate learners for acquiring the values, knowledge and skills necessary to their holistic development. The Intermediate Phases cater for learners in middle childhood and early adolescence (Grades 4 to 7).



Home Language (4)

Home Language (4)

Home Language (4)

Mathematics

Accounting

Life Sciences

Physical Science

Mathematical Literacy (60%)

ENIOR PHAS

**DUCATION &** 

First Additional Language (3)

And First Additional Language (3)

First Additional Language (3)

(One of the languages must be the language of instruction)

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(One of the languages must be the language of instruction)

Students who wish to choose one or more of the following electives

must obtain, at NSC level, at least (50%) in the following subjects:

Due to the limited number of places available.

admission is not guaranteed.

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admission is not quaranteed.

Selection will be based on Grade 11 final

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results for provisional acceptance and for full

unconditional acceptance of the final National

Senior Certificate and school leaving results.

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results for provisional acceptance and for full

unconditional acceptance of the final National

Senior Certificate and school leaving results.

Due to the limited number of places available

results for provisional acceptance and for full

unconditional acceptance of the final National

Senior Certificate (NSC) and school leaving results.

Due to the limited number of places available,

At least (60%) in three following

LoLT of the institution:

NOF level 4

fundamental subjects, including the

English (official language at

20 credits) at NQF level 4

Mathematics (20 credits) at

first additional language level.

NQF level 4 OR Mathematical

Literacy (20 credits) requiring

a pass rate of at least (70%)

Life Orientation (10 credits) at

## POSTGRADUATE STUDY

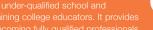
Magister Educationis (MEd)

Education and Training (FET).

Doctor Educationis (DEd)

## NATIONAL PROFESSIONAL DIPLOMA: EDUCATION (NPDE)

## Further Education and Training (Vocational Teaching)



Successful applicants will have at least an appropriate first degree or diploma with subjects that satisfy the current requirements for employment as an educator.

POSTGRADUATE CERTIFICATE IN EDUCATION

The objective of this instructional programme is to provide candidates with the

necessary theory and practical expertise to be efficient and effective educators in

the professional world. It also gives aspirant educators a thorough knowledge and

background for the competent offering of subjects in the various bands in Further



PLEASE NOTE that some of the qualifications listed here may be replaced by HEQSF aligned qualifications and the admission requirements may therefore differ between the existing qualification and the HESQF aligned qualification. Please consult the CPUT website or the respective faculty for updated information.







Who would like this: People who are interested in the construction industry and who have strong mathematical skills.

consultina engineering companies and selfemployment.

Job opportunities Construction companies

# infrastructure that we

( T) DIPLOMA IN CLOTHING AND

TEXTILE TECHNOLOGY

**ND: CIVIL ENGINEERING** 

Who would like this: Individuals who are innovative. logical, creative and have strong problem-solving skills.

Job opportunities: Consultants, contractors and government agencies.

Who would like this:

Individuals who have a

keen eve for fashion and

who are natural planners.

Job opportunities:

Retail sector and private

companies.



## ND: CARTOGRAPHY (GISC)

Geographical Information Science (GISc) is the science of capturing, processing analysing and mapping spatial data (information about the earth). Geographical Information Systems (GIS) technology is used to explore, visualise and analyse data. Computer-based systems bring advanced information management techniques to science, business and

governments across the globe.

Who would like this:

problem-solving skills.

Job opportunities:

ND: CHEMICAL ENGINEERING

Ever wondered how petrol, aspirin, vinegar, paint or gold are

produced? Chemical Engineering graduates will be able to tell you

into high value products using processing and design principles.

e.g. the production of petrol and diesel from crude oil and the

manufacture of chemicals, explosives, fertilizers and plastics.

People who have strong mathematical, science and

Petroleum refineries, mines, chemical processing and

government and research organisations.

pharmaceutical industries, food processing and agro-allied

industries: environmental engineering, financial houses.

the answer. These professionals are trained to convert raw materials

Who would like this:

Those interested in geography, computer science, mathematics, science, physics and information technology, have an aptitude for design, love variety, and working both indoors and outdoors.

Job opportunities: Research institutes, private corporations, government

#### the Clothing Management programme is the right fit for you. These professionals plan

If you are interested in a career

as a clothing technologist.

clothing buyer, production

manager or stylist, then

of the clothing industry.

our roads, railways and

bridges; energy and water

supply; waste networks

and flood defenses.

departments.



## and control the production. manufacturing and retail sectors

## ND: COMPUTER SYSTEMS and ND: ELECTRICAL ENGINEERING

 Electrical (Power Electronics) Electrical (Electronic

Communications Stream

Electronics Stream) Electrical (Control Systems

Electrical (Power Stream

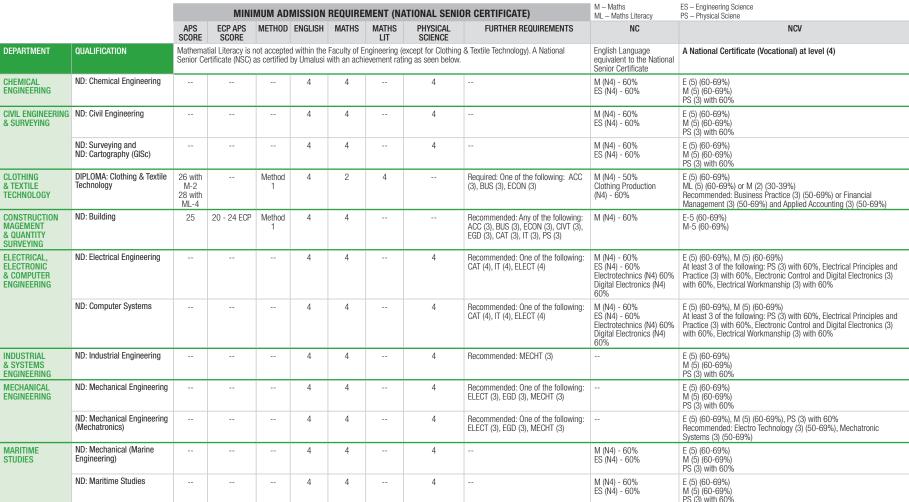
Electrical engineers are the driving force behind the technological age. With this choose to work in various sectors of the electrical engineering industry.

Who would like this:

Job opportunities: Electrical engineering companies, municipalities,

Individuals who eniov electronics and who have strong mathematical skills.

Eskom, research and training organisations, and facility management companies.



Subject to the space availability consideration will be given to admitting students to the ECP programmes with: English (4); with one of either Mathematics or Physical Science (4) and the other (3), with a minimum of 45%, for the following programmes only: ND: Chemical Engineering (ECP), ND: Civil Engineering (ECP), ND: Maritime Studies (ECP) OR ND: Mechanical Engineering (ECP)

Meeting these requirements does not automatically imply that applicants will be accepted. First option for admission, selection and placement will be given. Pre-2008 Matriculants must contact the faculty office for information



#### ND: INDUSTRIAL ENGINEERING

Industrial Engineers optimise complex processes and systems, manufacturing methods, plant layout and materials handling, production control, purchasing and stock control, quality control, work standards and industrial economics. Their main task is to ensure that the most effective and efficient processes are used to ensure improved productivity in industry.

#### Who would like this:

Individuals who have strong planning and organization skills and who are interested in the engineering and/or service sector.



#### Job opportunities

All manufacturing firms and service-based organisation



## ND: MARITIME STUDIES

Maritime Studies graduates are seeing the world. An internationally recognised qualification, these professionals are trained to work aboard ships, with their duties ranging from navigating to supervising cargo operations in the ports. They are employed by the Merchant Navy as Navigators.

#### Who would like this:

Individuals who have a love for the ocean and who are interested in shipping.

Job opportunities: Shipping and maritime industry.

Who would like this:

enjoy the outdoors.

# ND: SURVEYING

Surveying is the science of surveying (measuring) and mapping the face of the earth. Mapping forms the foundation of physical planning and land development Surveyors survey, collect and present spatial data in different forms, and set out and control positions of structures on the ground of basic engineering works

Individuals who have strong mathematical skills and

#### Job opportunities:

departments, self-employment.

#### ND: MECHANICAL ENGINEERING Graduates use mechanical engineering techniques and mechanical engineering knowledge to solve engineering

problems. This exciting career offers graduates a wide choice of career paths, from manufacturing race cars to building

## Who would like this:

Individuals who have strong analytical skills and who are interested in engineering



Job opportunities Mining companies, automotive plants, engineering and

production companies, building service contractors and consulting engineers.



rom designing machines that packages, graduates make us of their skills in electronics oftware and mechanical engineering for the design and nanufacture of products and

engineering and who enjoy problem solving. Job opportunities

Manufacturing companies, engineering consulting agencies.

Who would like this

interested in all areas o

Individuals who are



## MARINE ENGINEERING Graduates from this

Who would like this: programme have combined their love Individuals who have a love for the for shipping with their ocean and who are interested in interest in mechanical engineering. An internationally recognised qualification these professionals tasks include maintenance of the marine engineering

Job opportunities: Shipping and maritime industry.

propulsion plant and equipment.

Land surveying firms, municipalities, government



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#### **T** BHSc: MEDICAL LABORATORY

Medical Laboratory Scientists play an important role in the healthcare sector by providing information about a patient's state of health by testing for diseases.

#### Who would like this:

People who have an interest in the medical field and who eniov working in laboratories.

#### Job opportunities:

Laboratories at blood transfusion services, private pathology practices, the National Health Laboratory Services, the Medical Research Council, forensic laboratories, veterinary practices, and pharmaceutical companies.



#### HIGHER CERTIFICATE: DENTAL ASSISTING

Dental Assistants are trained to assist dentists in the treatment of patients.

Who would like this: People who have an interest in the

dental field.

Job opportunities:

Dental clinics in the state and provincial structures (nationally



### BACHELORS: EMERGENCY MEDICAL CARE

A career in emergency care is both exciting and demanding, requiring mental alertness and rigorous physical fitness to make life and death decisions in an environmen that can be difficult and dangerous.

Emergency Medical Care Practitioners are often the first health care professionals at an emergency scene.

They are trained to treat patients that need urgen medical care by performing pre-hospital medical procedures and also

Who would like this: People who have an interest in the medical field and who enjoy a challenge.

#### Job opportunities:

Provincial emergency and rescue services, private emergency services. South African National Defence Force, mining industry, as well as international occupational health and safety and emergency services.

# perform rescue operations.

## PLEASE NOTE:

In addition to the application form, applicants may be required to submit a biographical/information questionnaire, medical report or similar, Additiona selection activities (e.g. interviews and/ or physical/ dexterity tests) are \* = as alternative for Life Sciences



\*\*= as alternative for Math

QUALIFICATION

BHSc: Medical Laboratory Sciences

Higher Certificate: Dental Assisting

ND: Dental Technology (Extended)

Bachelors: Emergency Medical Care

Bachelors: Emergency Medical Care

BTech: Nursing Science (Extended)

30 - 35

25+

33+

30+

30+

BHSc: Medical Laboratory

Sciences (Extended)

ND: Dental Technology

ND: Somatology

BTech: Nursing Science

ND: Optical Dispensing

BSc: Diagnostic Radiography

BSc: Diagnostic Ultrasound

BSc: Nuclear Medicine Technology

BSc: Radiation Therapy



Further evaluation required

4 compulsory Further evaluation required

MINIMUM ADMISSION REQUIREMENTS

4 if HL: 3 if FAL HL (4); FAL (3) 3 4

HL 4

4 if HL, 3 if FAL HL (4); FAL (3)

# ND: DENTAL

Ever wondered who manufactured dentures? Look no futher as graduates from this course are trained to manufacture dentures, crowns, bridges and other dental applications for patients.

Who would like this: People who have an interest in the dental field

#### Job opportunities:

Commercial dental laboratory government dental training hospitals or private practices. International work opportunities are possible



#### Job opportunities:

Who would like this:

with modern technology.

People who have an interest in the

medical field and who enjoy working

health care professionals.

Who would like this:

**BTECH: NURSING** 

Nurses play a key role in the health sector.

patients as well as advise patients on health

maintenance and disease prevention. They

also work closely with doctors and other

People who have an interest in the

and who enjoy helping people.

medical field, who are compassionate

They are trained to administer care to

SCIENCE

Hospitals, private emergency services, private practices, physician offices, hospices, private companies, clinics.





- Diagnostic Radiography
  - Radiation Therapy (BSc)
  - Nuclear Medicine (BSc)

  - Diagnostic Ultrasound (BSc)

A career in this field offers graduates the perfect balance between working with people and modern technology. Radiographers make use of various technology for the diagnosis and treatment of



#### Job opportunities:

Academic hospitals, community health centres, private and public practice both nationally and internationally, research institutes.



#### **ND: SOMATOLOGY** Who would like this:

People who have an interest If you are interested in the skin and in health and skincare and health care sector, then a career in who enjoy working with

Somatologists are trained to

Somatology is the right fit for you.

assess and provide various treatments for skin and body conditions. These treatments improve the general wellness years and aesthetic appearance of

# ( ND: OPTICAL DISPENSING

A career in this field offers graduates the perfect balance between working with people and modern scientific technology. A dispensing optician manufactures and processes ophthalmic lenses and produce devices to correct defects of vision. The work also entails screening before visual examinations as well as adjustments, maintenance

and repairs to spectacles.

wholesale laboratories optical companies, public sector hospitals and clinics, private practices.

Job opportunities: Employment in private practices.

Job opportunities: Health and skincare clinics. cruise liners and spas.





#### DIPLOMA IN ARCHITECTURAL **TECHNOLOGY**

Architectural technologists use their knowledge and skills in construction methods, materials and innovative building design to create documentation used for the construction of buildings



#### Who would like this:

People who are creative. can draw well, and have an interest in architecture and

#### Job opportunities:

developers and government departments.



Fashion graduates are involved in the creative and technical skills of design, pattern-making and sewing.



IN VISUAL

# COMMUNICATION

Graphic Designers communicate ideas visually to a range of target markets. This can include digital design, illustration packaging, corporate identity branding and photography

## Architectural firms, property

## Who would like this:

Individuals who are creative and have a flair for fashion, style and a love of all aspects influencing clothing design.

## Job opportunities:

Clothing retail stores and clothing manufacturers. Self employment.

#### Who would like this:

Individuals who can draw well and who are creative.

#### Job opportunities

Advertising agencies, design studios, printing and publishing houses, statesupported institutions such as museums, library services and medical institutions

Who would like this: People who have an interest in computers and new technology

# DIPLOMA IN FILM PRODUCTION

**DIPLOMA: INFORMATION AND** 

Who would like this

Individuals who are creative

and have an interest in media

production and a love of films.

Applications Development

Communication Networks

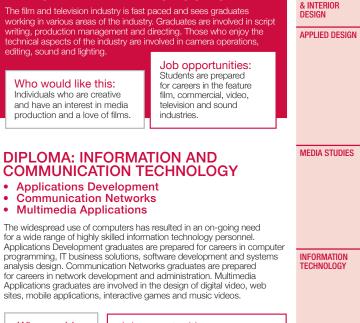
Multimedia Applications

The film and television industry is fast paced and sees graduates working in various areas of the industry. Graduates are involved in script writing, production management and directing. Those who enjoy the technical aspects of the industry are involved in camera operations, editing, sound and lighting.

# Students are prepared

for careers in the feature film. commercial, video.

## Job opportunities: television and sound industries



ECHNOLOGY

QUALIFICATION

Technology

Diploma in Architectural

Diploma in Interior Design

28 \* 29 \*\*

29 \*\*

Diploma in Fashion

Diploma in Visual

ND: Surface Design

Communication Design

Diploma in Product Design

Diploma in Film Production

Diploma in Journalism

Diploma in Photography

Higher Certificate

Diploma in ICT:

Diploma in ICT:

Applications

Diploma in Urban &

Regional Planning

in Information and

Communication Technology

Applications Developmen

Communication Networks

Diploma in ICT: Multimedia

# COMMUNICATION TECHNOLOGY The widespread use of computers has resulted in an on-going need for a wide range of highly skilled information technology personnel. Applications Development graduates are prepared for careers in computer programming, IT business solutions, software development and systems analysis design. Communication Networks graduates are prepared for careers in network development and administration. Multimedia

# Job opportunities:

sites, mobile applications, interactive games and music videos.

#### Information technology companies

(Applications Development & Communication Networks graduates). REGIONAL Design industry, film industry, advertising agencies & the media industry (Multimedia Applications graduates) = with Maths \*\* = with Maths Lit



REQUIREMENTS

Specified Portfolio

and selection test

Specified Portfolio

and selection test

Specified portfolio

Specified portfolio

and entrance exam

Specified portfolio

and entrance exam

Specified portfolio

Specified portfolio

and entrance exam

and entrance exam

Letter of motivation

Selection test.

understanding

iournalism a

knowledge of

current affairs

Letter of motivation

Prescribed portfolio

and entrance exam

MINIMUM ADMISSION REQUIREMENTS

FAL 40%

FAL 40%

50%

40% 60%

40% 60%

40% 60%

40% 60%

Meeting the minimum admission requirements does not guarantee an applicant's acceptance onto the programme

(BUT NOT REQUIRED)

Technical Drawing and

Technical Drawing ar

4 in three other subjects.

preferably Geography

Business Economics

conomics and Tourish

Design Subjects

Design Subjects

#### DIPLOMA IN INTERIOR DESIGN

DIPLOMA IN PHOTOGRAP Interior designers use colour palettes, furniture, and intelligent construction methods to create spaces that are aesthetically pleasing and functional. They combine design, practical problem-solving, and knowledge of construction methods in their daily work.



#### Who would like this:

**MANUFACTURE** 

Journalists collect, write or

information in various media.

television.

distribute news or other current

such as newspapers, radio and

People who are creative, artistic enjoy hands-on work, and have an interest in interior spaces.

#### Job opportunities:

Property developers, interior

design and architecture firms and self-employment.

#### Who would like **DIPLOMA IN JEWELLER DESIGN AND** Individuals who are

Graduates use their technical skills to manufacture jewellery, from preparation of metals through to final finishing. They are skilled to work in various areas of the iewellery industry, including management opportunities: marketing and manufacturing.

**DIPLOMA IN JOURNALISM** 

Job opportunities:

creative and who eniov manufacturing

Jewellery retail stores boutiques, jeweller

#### Job opportunities: Who would like this Individuals who enjoy working

Media, private and public with people, who can multitask and who have excellent language and writing skills.

DIPLOMA IN PUBLIC RELATIONS AND

The role of a public relations practitioner is vast, ranging from planning an

exhibition or special event to developing a media strategy, writing a press

Photography provides individuals with exciting and fast paced career options. The course equips students with the skills nowledge and discipline

COMMUNICATION

release or making a corporate video

**PHOTOGRAPHY** 

in photography.

#### Who would like this:

Individuals who are creative, self-motivated and who have a flair for photography.

#### Job opportunities:

Commercial, advertising, fashion and publishing houses, printers, freelance work as well as state-supported institutions such as museums, library services and medical institutions.

Individuals who can draw well and who have a keen eve fo

## solutions professionally. Job opportunities:

#### Manufacturing companies, or designrelated fields such as furniture design, special effects and props for the

film industry.



#### **DIPLOMA IN URBAN AND** REGIONAL PLANNING

**DIPLOMA IN PRODUCT** 

Graduates are skilled to apply the design process

to problems related to mass-produced products.

to produce conceptual sketches, technical

specifications, rendered images and physical

or virtual 3D-models to communicate proposed



companies, shopping malls welfare groups, consultancies, and government departments.

Graduates use different techniques to appl designs to a wide variety of surfaces. This includes the design of fabrics, gift-wrap, wallpaper, fashion textiles, home textiles carpet design as well as surface design or

### Surface and lifestyle design

industries, fashion industry and interior design firms.

#### extension of towns and cities They perform

planners lay ou

and plan the

of cities, towns and regions and the improvement and land appraisals regeneration of urban planning surveys environments. and analyse and present data by using maps graphs, diagram

#### Job opportunities: Private planning firms.

property developers, local and provincial authorities state departments and non governmental organisations

Who would like this

development and growth

People with an interest

in the management.

design studios.

Who would like this

Individuals who are good

at language and who have

strong writing skills.

public relations companies, government

Newspapers, magazines, marketing companie

ceramics, glass, wood, plastics, steel and automotive fabrics

Who would like this:

Individuals who are creative artistic and innovative.

Job opportunities:

and sketches.